

				shape and display, talk about and appreciate own and other work		display, talk about and appreciate their own and others work	Crayons Ruler Realia Charcoal	• Oral questions	
6	1	DRAWING	Texture	By the end of the lesson learners should be able to: Identify a variety of textures in physical environment (smooth and rough)	How do we identify texture • How do we differentiate textures	Learners are taken for an environmental tour to experience and differentiate texture through touch	Realia (stones fruits) • Sand soil, trees, leaves, etc.	Oral questions Observation Discussion	
	2			Identify, draw and color variety of objects, items in the physical environment (smooth and rough)	•	• Learners to identify, draw and colour be variety of objects/ items in the physical environment	Pencils Crayons Physical environment	• Oral questions • Observation	
7	1	DRAWING	Texture	Identify a variety of texture in ICT`	• How do we identify texture?	• Individually, learners create simple smooth hand rough textures using current technologies	ICT Realia	• Oral questions • Observation	
8	1	PATTERN MAKING	Dot pattern	Observe objects with dot pattern in the physical or ICT environment to help in making of patterns in pattern making	• How do we identify dot pattern in our environment	• Learners are taken for an environmental and or digital tour to observe different dot pattern	• ICT devices • Other relevant resources from the environment	Observation Oral questions`	
	2			Making patterns in colour using dots	What colour do you like in making dot patterns • How do you make dot patterns	Individually learners make patterns in colour using dots	Papers Pencils Colours etc.	Observation Oral questions	
9	1	PATTERN MAKING	Number pattern	Observe numeral pattern in the physical and / or ICT environment, as a motivation	How do we identify numeral patterns in our	In a group, learners be taken for an environmental tour to	ICT devices • Containers	Discussions Observation Oral	

				like in patterns in colour	environment?	observe numeral patterns		questions	
	2			Make numeral patterns in color	<ul style="list-style-type: none"> <li>• How do you make numeral patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Individually learners make numeral patterns in colour</li> </ul>	<ul style="list-style-type: none"> <li>• Papers</li> <li>• Pencils</li> <li>• Colours</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral questions</li> </ul>	

## END OF TERM ASSESSMENT AND CLOSING