**PP1 CRE SCHEME OF WORK TERM TWO**

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| **WE EK** | **LES SO N** | **STRA ND** | **S- STRAND** | **SPECIFIC LEARNINIG OUTCOMES** | **KEY INQURY QUESTIONS** | **CORE COMPETEN CE** | **VALU ES** | **LEARNING EXPERIENCES** | **LEARNING RESOURCE S** | **ASSESSME N** | **REFLECTIO N** |
| 1 | 1 | **GOD’****S CRE ATIO****N** | **My family** | By the end of the sub- theme the learner should be ableto:name the familymembers for example father, mother, brothers and sisters to have a sense of belonging | who are your family members | Communica tion collaboratio n | Love,unity obedi ence, | Learners will be guided to name their family members.(Matthew 12:46) Learners will be guided in small groups to colour drawn pictures of family members.( John 2:12 | Charts realia | Observatio oral questions |  |
| 2 | 1 |  | **My family** | By the end of the sub- theme the learner should be able to: listthe family members for example father, mother, brothers and sisters to have a sense of belonging | who are your family members | Communica tion collaboratio n | Love,unity obedi ence, | Learners will be guided to name their familymembers.(Matthew 12:46) Learners will be guided in smallgroups to colour drawn pictures of family members.( John 2:12 | Charts realia | Observatio oral questions |  |
| 3 | 1 |  | **My****family** | By the end of the sub-theme the learner should be able to: state the family membersfor example father,mother, brothers and sisters to have a sense | who are yourfamily members | Communicationcollaboratio n | Love,unity obedi ence, | Learners will beguided to state their family members.(Matthew 12:46)Learners will be guided in small | Chartsrealia | Observatiooralquestions |  |

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|  |  |  |  | of belonging |  |  |  | groups to colour drawn pictures of family members.( John 2:12 |  |  |  |
| 4 | 1 |  | **My family** | By the end of the sub-theme the learnershould be able to: mention that his/her family members are a gift from God | How manyfamilymembers do you have? | Communication collaboration | Love,unity obedi ence, | Learners will beguided in groupsto sing simple songs thanking God for the gift of familymembers. Exodus20:12) | ChartsRealia | Observatiooral questions |  |
| 5 | 1 |  | **My family** | By the end of the sub- theme the learnershould be able to:draw family members | How many familymembers do you have? | Communica tion Collaboratio n | Love,unity obedi ence, | Learners will observe drawnpictures of family membersdisplayed on charts, flash cards and watch relevant videos and films.(Luke8:20). | Charts realia | Observatio oral questions |  |
| 6 | 1 |  | **My family** | By the end of the sub- theme the learner should be able to: appreciate God forcreating his/her parents, brothers and sisters. | How do you communicate to God? | Communica tion Collaboratio n | Love,unity obedi ence, | Learners to be encouraged to respond to God’s love by obeyingtheir parents. (Ephesians 6:1-4) | Charts realia | Observatio oral questions |  |
| 7 |  |  | **Commu nicating** | By the end of the sub- theme the learner | How do you communicate | Communica tion | Peaceintegr | Learners will be guided to name | Charts realia | Observatio oral |  |

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|  |  |  | **to God through prayer** | should be able to name different times of prayer for his/her spiritual nourishment | to God? | collaboratio n | ity andrespe ct | different times of prayer (Acts 3:1) Learners will beguided to demonstratepostures for prayer |  | questions |  |
| 8 |  |  | **Commu nicating to God through prayer** | By the end of the sub- theme the learner should be able to list different times of prayer for his/her spiritual nourishment | How do you communicateto God? | Communica tion collaboratio n | peaceintegr ity and respe ct | Learners will be guided to namedifferent times ofprayer (Acts 3:1) Learners will be guided to demonstrate postures for prayer | Charts realia | Observatio oral questions |  |
| 9 |  |  | **Commu nicating to God through prayer** | By the end of the sub- theme the learner should be able to demonstrate postures for prayer as way of communicating with God | How do you communicate to God? | Communica tion collaboratio n | peaceintegr ity and respe ct | Learners will be guided to name different times of prayer (Acts 3:1)Learners will be guided to demonstrate postures for prayer | Charts realia | Observatio oral questions |  |
| 10 |  |  | **Commu nicating to God through prayer** | By the end of the sub- theme the learner should be able to explain different times of prayer for his/her spiritual nourishment | How can you thank God? | Communica tion collaboratio n | peaceintegr ity and respe ct | Learners are guided to recite simple prayers (Mathew6:9-13)Learners are guided to say simple prayers for different | Charts realia | Observatio oral questions |  |

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|  |  |  |  |  |  |  |  | times (Mark11:24) |  |  |  |
| 11 |  |  | **Commu nicating to God through prayer** | By the end of the sub- theme the learner recite simple prayers for his/her spiritual growth | How can you thank God? | Communica tion collaboratio n | peaceintegr ity and respe ct | Learners are guided to recite simple prayers (Mathew6:9-13)Learners are guided to say simple prayers for different times (Mark11:24) | Charts realia | Observatio oral questions |  |
| 12 |  |  | **Commu nicating to God through prayer** | By the end of the sub- theme the learnerrecite simple prayersfor his/her spiritual growth | How can you thank God? | Communica tion collaboratio n | peaceintegr ity and respe ct | Learners are guided to recitesimple prayers(Mathew6:9-13)Learners are guided to say simple prayers for different times (Mark11:24) | Charts realia | Observatio oral questions |  |
| 13&14 |  |  |  | CAT | CAT | CAT |  |  |  |  |  |