**PP1 CRE SCHEME OF WORK TERM TWO**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WE EK** | **LES SO N** | **STRA ND** | **S- STRAND** | **SPECIFIC LEARNINIG OUTCOMES** | **KEY INQURY QUESTIONS** | **CORE COMPETEN CE** | **VALU ES** | **LEARNING EXPERIENCES** | **LEARNING RESOURCE S** | **ASSESSME N** | **REFLECTIO N** |
| 1 | 1 | **GOD’**  **S CRE ATIO**  **N** | **My family** | By the end of the sub- theme the learner should be able  to:name the family  members for example father, mother, brothers and sisters to have a sense of belonging | who are your family members | Communica tion collaboratio n | Love,  unity obedi ence, | Learners will be guided to name their family members  .(Matthew 12:46) Learners will be guided in small groups to colour drawn pictures of family members.  ( John 2:12 | Charts realia | Observatio oral questions |  |
| 2 | 1 |  | **My family** | By the end of the sub- theme the learner should be able to: list  the family members for example father, mother, brothers and sisters to have a sense of belonging | who are your family members | Communica tion collaboratio n | Love,  unity obedi ence, | Learners will be guided to name their family  members  .(Matthew 12:46) Learners will be guided in small  groups to colour drawn pictures of family members.  ( John 2:12 | Charts realia | Observatio oral questions |  |
| 3 | 1 |  | **My**  **family** | By the end of the sub-  theme the learner should be able to: state the family members  for example father,  mother, brothers and sisters to have a sense | who are your  family members | Communica  tion  collaboratio n | Love,  unity obedi ence, | Learners will be  guided to state their family members  .(Matthew 12:46)  Learners will be guided in small | Charts  realia | Observatio  oral  questions |  |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | of belonging |  |  |  | groups to colour drawn pictures of family members.  ( John 2:12 |  |  |  |
| 4 | 1 |  | **My family** | By the end of the sub-  theme the learner  should be able to: mention that his/her family members are a gift from God | How many  family  members do you have? | Communica  tion collaboratio  n | Love,  unity obedi ence, | Learners will be  guided in groups  to sing simple songs thanking God for the gift of family  members. Exodus  20:12) | Charts  Realia | Observatio  oral questions |  |
| 5 | 1 |  | **My family** | By the end of the sub- theme the learner  should be able to:draw family members | How many family  members do you have? | Communica tion Collaboratio n | Love,  unity obedi ence, | Learners will observe drawn  pictures of family members  displayed on charts, flash cards and watch relevant videos and films.(Luke  8:20). | Charts realia | Observatio oral questions |  |
| 6 | 1 |  | **My family** | By the end of the sub- theme the learner should be able to: appreciate God for  creating his/her parents, brothers and sisters. | How do you communicate to God? | Communica tion Collaboratio n | Love,  unity obedi ence, | Learners to be encouraged to respond to God’s love by obeying  their parents. (Ephesians 6:1-4) | Charts realia | Observatio oral questions |  |
| 7 |  |  | **Commu nicating** | By the end of the sub- theme the learner | How do you communicate | Communica tion | Peace  integr | Learners will be guided to name | Charts realia | Observatio oral |  |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **to God through prayer** | should be able to name different times of prayer for his/her spiritual nourishment | to God? | collaboratio n | ity and  respe ct | different times of prayer (Acts 3:1) Learners will be  guided to demonstrate  postures for prayer |  | questions |  |
| 8 |  |  | **Commu nicating to God through prayer** | By the end of the sub- theme the learner should be able to list different times of prayer for his/her spiritual nourishment | How do you communicate  to God? | Communica tion collaboratio n | peace  integr ity and respe ct | Learners will be guided to name  different times of  prayer (Acts 3:1) Learners will be guided to demonstrate postures for prayer | Charts realia | Observatio oral questions |  |
| 9 |  |  | **Commu nicating to God through prayer** | By the end of the sub- theme the learner should be able to demonstrate postures for prayer as way of communicating with God | How do you communicate to God? | Communica tion collaboratio n | peace  integr ity and respe ct | Learners will be guided to name different times of prayer (Acts 3:1)  Learners will be guided to demonstrate postures for prayer | Charts realia | Observatio oral questions |  |
| 10 |  |  | **Commu nicating to God through prayer** | By the end of the sub- theme the learner should be able to explain different times of prayer for his/her spiritual nourishment | How can you thank God? | Communica tion collaboratio n | peace  integr ity and respe ct | Learners are guided to recite simple prayers (Mathew6:9-13)  Learners are guided to say simple prayers for different | Charts realia | Observatio oral questions |  |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  | times (Mark  11:24) |  |  |  |
| 11 |  |  | **Commu nicating to God through prayer** | By the end of the sub- theme the learner recite simple prayers for his/her spiritual growth | How can you thank God? | Communica tion collaboratio n | peace  integr ity and respe ct | Learners are guided to recite simple prayers (Mathew6:9-13)  Learners are guided to say simple prayers for different times (Mark  11:24) | Charts realia | Observatio oral questions |  |
| 12 |  |  | **Commu nicating to God through prayer** | By the end of the sub- theme the learner  recite simple prayers  for his/her spiritual growth | How can you thank God? | Communica tion collaboratio n | peace  integr ity and respe ct | Learners are guided to recite  simple prayers  (Mathew6:9-13)  Learners are guided to say simple prayers for different times (Mark  11:24) | Charts realia | Observatio oral questions |  |
| 13  &1  4 |  |  |  | CAT | CAT | CAT |  |  |  |  |  |