

SCHOOL	GRADE	LEARNING AREA	YEAR
	GRADE 1		2021

Week	Lesson	Strand	Sub-strand	Specific learning outcomes	Learning experiences	Key inquiry question	Learning resources	Assessment	Reflection
1	1	<b>Qur'an</b>	<b>Arabic Alphabet</b>	By the end of the lesson, the learner should be able to: pronounce the Arabic sounds correctly for proper recitation of the Qur'an	Learners listen to pronunciation of Arabic letter sounds. Learners practice the pronunciation of Arabic letter sounds	Why do we learn the Arabic Alphabet?	Flash cards, Juzuu, pocket boards and Cds IRE VOL 4  KLB Visionary IRE Activities Grade 1	Oral questions , portfolio, and observation	
	2	<b>Qur'an</b>	<b>Arabic Alphabet</b>	By the end of the lesson, the learner should be able to: pronounce the Arabic sounds correctly for proper recitation of the Qur'an	Learners listen to pronunciation of Arabic letter sounds. Learners practice the pronunciation	Learners practice the pronunciation of Arabic letter sounds.	Flash cards, Juzuu, pocket boards and Cds IRE VOL 4  KLB	Oral questions , portfolio, and observation	

					of Arabic letter sounds		Visionary IRE Activities Grade 1		
	3	<b>Qur'an</b>	<b>Arabic Alphabet</b>	By the end of the lesson, the learners should be able to: identify alphabet for reading readiness	Learners pick Arabic letters from a pool of flash cards for identification	How do you pronounce? بَبْ	Flash cards, Juzuu, pocket boards and Cds IRE VOL 4  KLB Visionary IRE Activities Grade 1	Asking learners questions Writing exercise	
2	1	<b>Qur'an</b>	<b>Arabic Alphabet</b>	By the end of the lesson, the learners should be able to: identify alphabet for reading readiness	Learners pick Arabic letters from a pool of flash cards for identification.	How do you read? بَبْ ، بَبْ	Flash cards, Juzuu, pocket boards and Cds IRE VOL 4  KLB Visionary IRE	Asking learners questions Writing exercise	

							Activities Grade 1		
	2	<b>Qur'an</b>	<b>Arabic Alphabet</b>	By the end of the lesson, the learners should be able to: read simple Arabic words for readiness in reciting the Qur'an	Learners are introduced to simple Arabic words	How do you read? بَبْ ، ، بَبْ	Flash cards, Juzuu, pocket boards and Cds IRE VOL 4	Asking learners questions Writing exercise	
	3	<b>Qur'an</b>	<b>Arabic Alphabet</b>	By the end of the lesson, the learners should be able to: Identify alphabet for reading readiness Read simple Arabic words for readiness in reciting the Qur'an	Learners pick Arabic letters from a pool of flash cards for identification. Learners are introduced to simple Arabic words	How do you read? بَبْ ، ، بَبْ	Flash cards, Juzuu, pocket boards and Cds IRE VOL 4  KLB Visionary IRE Activities Grade 1		
3	1	<b>Qur'an</b>	<b>Arabic Alphabet</b>	By the end of the lesson, the learners should be able to: write Arabic letters for writing readiness from right to left	Learners group Arabic letters according to their shapes	Which letters are in? بَبْ ، ، ،	Flash cards, Juzuu, pocket boards and Cds IRE VOL 4		

							KLB Visionary IRE Activities Grade 1		
	2	<b>Qur'an</b>	<b>Arabic Alphabet</b>	By the end of the lesson, the learners should be able to: write Arabic letters for writing readiness from right to left	Learners group Arabic letters according to their shapes	Which letters are in? م، ، بَب	Flash cards, Juzuu, pocket boards and Cds IRE VOL 4 KLB Visionary IRE Activities Grade 1		
	3	<b>Qur'an</b>	<b>Arabic Alphabet</b>	By the end of the lesson, the learners should be able to: appreciate proper articulation of Qur'an recitation	Learners are guided on how to arrange Arabic alphabet in sequence. Learners practice to write Arabic alphabet.	Which letters are in? م، ، بَب	Flash cards, Cds, Juzuu  KLB Visionary IRE Activities Grade 1		

<b>4</b>	<b>1</b>	<b>Qur'an</b>	Al-Fatiha	By the end of the lesson, the learner should be able to: recite the selected surah correctly for spiritual nourishment	Share copies of the Qur'an with the learners	When is surah Al-Fatiha recited?	Flash cards, Cds, Juzuu		
	<b>2</b>	<b>Qur'an</b>	Al-Fatiha	By the end of the lesson, the learner should be able to: recite the selected surah correctly for spiritual nourishment	Discuss with the learners manners of handling the Qur'an.	When is surah Al-Fatiha recited?	Flash cards, Cds, Juzuu IRE VOL 4 KLB Visionary IRE Activities Grade 1		
	<b>3</b>	<b>Qur'an</b>	Al-Fatiha	By the end of the lesson, the learner should be able to: use the selected surah in swalah	Learners through Audio Visual materials listen and recite verses from surah Al-Fatiha and An-Nas	When is surah An-Nas recited?	Flash cards, Cds, Juzuu IRE VOL 4 KLB Visionary IRE Activities Grade 1		
<b>5</b>	<b>1</b>	<b>Qur'an</b>	Al-Fatiha	By the end of the lesson, the learner should be able to: use the selected surah in swalah	Learners as a class, groups, pairs, or individual recite the selected surah.	Why is the Qur'an recited?	Flash cards, Cds, Juzuu IRE VOL 4 KLB Visionary IRE Activities Grade 1		

	2	<b>Qur'an</b>	Al-Fatiha	By the end of the lesson, the learner should be able to: handle the Qur'an with care and respect	Learners as a class, groups, pairs, or individual recite the selected surah.	Why is the Qur'an recited? Where is the Qur'an kept?	Flash cards, Cds, Juzuu IRE VOL 4 KLB Visionary IRE Activities Grade 1	Oral questions , observati on	
	3	<b>Qur'an</b>	An-Nas	By the end of the lesson, the learner should be able to: appreciate the importance of reciting the selected surah to get blessings from Allah	Learners as a class, groups, pairs, or individual recite the selected surah.	Why is the Qur'an recited? 4. Where is the Qur'an kept?	Flash cards, Cds, Juzuu IRE VOL 4 KLB Visionary IRE Activities Grade 1	Oral questions , observati on	
6	1	<b>Qur'an</b>	An-Nas	By the end of the lesson, the learner should be able to: appreciate the importance of reciting the selected surah to get blessings from Allah	Learners as a class, groups, pairs, or individual recite the selected surah.	Why is the Qur'an recited? 4. Where is the Qur'an kept?	Flash cards, Cds, Juzuu IRE VOL 4 KLB Visionary IRE Activities Grade 1	Oral questions , observati on	
	2	<b>Qur'an</b>	An-Nas	By the end of the lesson, the learner should be able to: recite the selected surah correctly for spiritual nourishment	Share copies of the Qur'an with the learners	When is surah Al-Fatiha recited?	Flash cards, Cds, Juzuu IRE VOL 4 KLB Visionary IRE	Oral questions , observati on	

							Activities Grade 1		
	3	<b>Qur'an</b>	An-Nas	By the end of the lesson, the learner should be able to: recite the selected surah correctly for spiritual nourishment	Discuss with the learners manners of handling the Qur'an.	When is surah Al-Fatiha recited?	Flash cards, Cds, Juzuu IRE VOL 4 KLB Visionary IRE Activities Grade 1	Oral questions , observati on	
7	1	<b>Qur'an</b>	An-Nas	By the end of the lesson, the learner should be able to: use the selected surah in swalah	Learners through Audio Visual materials listen and recite verses from surah Al-Fatiha and An-Nas	When is surah An-Nas recited?	Flash cards, Cds, Juzuu IRE VOL 4 KLB Visionary IRE Activities Grade 1	Oral questions , observati on	
	2	<b>Qur'an</b>	An-Nas	By the end of the lesson, the learner should be able to: handle the Qur'an with care and respect	Learners as a class, groups, pairs, or individual recite the selected surah.	Why is the Qur'an recited? Where is the Qur'an kept?	Flash cards, Cds, Juzuu IRE VOL 4 KLB Visionary IRE Activities Grade 1	Oral questions , observati on	
	3	<b>Qur'an</b>	An-Nas	By the end of the lesson, the learner should be able to:	Learners as a class, groups, pairs, or	Why is the Qur'an recited?	Flash cards, Cds, Juzuu IRE VOL 4	Oral questions ,	

				appreciate the importance of reciting the selected surah to get blessings from Allah	individual recite the selected surah.	Where is the Qur'an kept?	KLB Visionary IRE Activities Grade 1	observati on	
<b>8</b>	<b>1</b>	<b>Pillars Of Iman</b>	Belief in Allah Al-Khaaliq Ar-Razaq	By the end of the substrand the learner should be able to: identify Allah's creation in the immediate environment to strengthen their <i>Iman</i> .	Learners name the pillars of Iman	Who created you?	plants, animals, crayons, papers, paint, brushes, water and pictures. IRE VOL 4 KLB Visionary IRE Activities Grade 1	Oral questions , portfolio, and observati on.	
	<b>2</b>	<b>Pillars Of Iman</b>	Belief in Allah Al-Khaaliq Ar-Razaq	By the end of the Sub-strand the learner should be able to: Appreciate the existence of Angels as part of Allah's creation	Learners draw and colour Allah's creation in the immediate environment. <input type="checkbox"/> Learners name some angels.	How do you	plants, animals, crayons, papers, paint, brushes, water and pictures. IRE VOL 4 KLB Visionary IRE	Oral questions , portfolio, and observati on.	

							Activities Grade 1		
	<b>3</b>	<b>Pillars Of Iman</b>	Belief in Angels	By the end of the Sub- strand the learner should be able to: identify Allah’s creation in the immediate environment to strengthen their <i>Iman</i> .	Learners name the pillars of Iman	Who created you?	plants, animals, crayons, papers, paint, brushes, water and pictures. IRE VOL 4 KLB Visionary IRE Activities Grade 1	Oral questions , portfolio, and observati on.	
<b>9</b>	<b>1</b>	<b>Pillars Of Iman</b>	Belief in Angels	By the end of the Sub- strand the learner should be able to: identify Allah’s creation in the immediate environment to strengthen their <i>Iman</i> .	Learners name the pillars of Iman	What else has Allah (SWT) created?	plants, animals, crayons, papers, paint, brushes, water and pictures. IRE VOL 4 KLB Visionary IRE Activities Grade 1	Oral questions , portfolio, and observati on.	

	2	<b>Pillars Of Iman</b>	Belief in Angels	By the end of the Sub-strand the learner should be able to: Appreciate the use of Allah 's creation in life  Appreciate the existence of Angels as part of Allah's creation	Learners discuss in pairs or small groups about Allah's creation. Learners sing or listen to songs, poems and <i>qasida</i> related to Allah's	What else has Allah (SWT) created?	plants, animals, crayons, papers, paint, brushes, water and pictures. IRE VOL 4 KLB Visionary IRE Activities Grade 1	Oral questions , portfolio, and observati on.	
	3	<b>SIIRAH (Life of Prophet S.A.W)</b>	Birth of Prophet Muhamma d (S.A.W)	By the end of the Sub-strand the learner should be able to: narrate the event of the birth of the Prophet (S.A.W)	Learners are guided to name the date, month and year of birth of the Prophet (SAW) Learners are guided to name the place of birth of the Prophet (SAW)	When was the prophet born?	Flash cards.  IRE VOL 4 KLB Visionary IRE Activities Grade 1	Oral questions , portfolio, and observati on.	
10	1	<b>SIIRAH (Life of Prophet S.A.W)</b>	Birth of Prophet Muhamma d (S.A.W)	By the end of the Sub-strand the learner should be able to: Identify the name given to the Prophet (S.A.W) at birth.	Learners listen to the story about the events of the Amul fiil (the elephant year)	What name was the Prophet (S.A.W.) given at birth	Flash cards.  IRE VOL 4 KLB Visionary IRE Activities	Oral questions , portfolio, and observati	

					Learners are guided to draw and colour the Kaaba, elephant and birds		Grade 1	on.	
	2	<b>SIIRAH (Life of Prophet S.A.W)</b>	Birth of Prophet Muhammad (S.A.W)	By the end of the Sub-strand the learner should be able to: identify the name given to the Prophet (S.A.W) at birth. Appreciate Makka, the birth place of the Prophet as the holy city of Muslims	Learners listen to the story about the events of the Amul fiil (the elephant year) Learners are guided to draw and colour the Kaaba, elephant and birds	What name was the Prophet (S.A.W.) given at birth	Flash cards.  IRE VOL 4 KLB Visionary IRE Activities Grade 1	Oral questions , portfolio, and observati on.	