**PP1 CRE SCHEME OF WORK TERM THREE**

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| W EE K | LES SO N | STRAN D | SUB STRAND | SPECIFIC LEARNING OUTCOMES | KEY INQURY QUESTION | CORE COMPETENCE | VALUES | LEARNING EXPERIENCES | LEARNING RESOURCE | ASSESSEMEN T | REFLECTION |
| 1 | 1 | CHRI  STIA N VALU ES | **Love of God and neighbor** | **By the end of the lesson the learner should be able to** identify ways of showing love to God as the first commandment for their | Whom do you love at home | singing songs  reciting Bible verses. | Integrity,  respect, peace | Learners are guided to identify ways of showing love for God | Realia charts | Observation Oral questions |  |
| 2 | 1 |  | **Love of**  **God and**  **neighbor** | **By the end of the lesson the learner**  **should be able to** sing songs in praise of God and their neighbour, | Whom do  you love at  home | singing songs  reciting Bible verses. | Integrity,  respect, peace | Learners to sing  songs in praise of  God’s love. | Realia  charts | Observation  Oral  questions |  |
| 3 | 1 |  | **Love of**  **God and neighbor** | **By the end of the**  **lesson the learner should be able to** recite memory verses about  God’s love, | Do you love  God? | singing songs  reciting Bible verses. | Integrity,  respect, peace | Learners to recite  memory verses on  God’s love (John  3:16 | Realia  charts | Observation  Oral  questions |  |

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| 4 | 1 |  | **Love of God and neighbor** | **By the end of the lesson the learner should be able to** appreciate the importance of showing love for God and his/her neighbor as one of the greatest commandments of God. | Do you love  God? | singing songs reciting Bible  verses. | Integrity, respect,  peace | Learners are guided to observe pictures of people  demonstrating love for others | Realia charts | Observation Oral questions |  |
| 5 | 1 | **PLAC ES OF WORS HIP** | **Church as a place of worship** | **By the end of the lesson the learner should be able to** differentiate a church from other buildings | What tells you the building is a  church | singing songs  reciting Bible verses. | Integrity,  respect, peace | Learners are guided to differentiate the church from other  buildings | Realia charts | Observation Oral questions |  |
| 6 | 1 |  | **Church as a place of worship** | **By the end of the lesson the learner should be able to** identify the church as a place of worship for Christians | What tells you the  building is a  church | singing songs  reciting Bible verses. | Integrity,  respect, peace | Learners are guided to mention different  churches they  know. | Realia charts | Observation Oral questions |  |
| 7 | 1 |  | **Church as**  **a place of worship** | **By the end of the**  **lesson the learner should be able to** demonstrate activities that take place in the church for example singing, praying | What tells  you the building is a church | singing songs  reciting Bible verses. | Integrity,  respect, peace | In groups learners  practice acceptable behaviors while inside the church | Realia  charts | Observation  Oral  questions |  |

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|  |  |  |  | and giving of offerings as thanksgiving to  God |  |  |  |  |  |  |  |
| 8 | 1 |  | **Church as a place of**  **worship** | **By the end of the lesson the learner**  **should be able to** respect other places of worship | What tells  you the  building is a church | singing songs  reciting Bible verses. | Integrity,  respect, peace | Learners sing songs  on the church as a  place of worship. (Matthew21:13) | Realia  charts | Observation  Oral questions |  |
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