**PP1 MUSIC PSYCHOMOTOR SCHEME OF WORK TERM THREE**

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| W EE K | LES SO N | STRAN D | SUB STRAND | SPECIFIC LEARNING OUTCOMES | KEY INQURY QUESTION | CORE COMPETENCE | VALUES | LEARNING EXPERIENCES | LEARNING RESOURCE | ASSESSEMEN T | REFLECTION |
| 1 | 1-5 | SWIM  MING | **Pool safety hygiene** | By the end of the lesson the leaner should be able to:  identify basic water safety rules in the pool for mastery | Which safety rules should you observe  in the pool? | Critical thinking Communication and collaboration | Unity Peace humility | Guide learners on the basic water safety rules to  observe in the pool | Realia charts | Observation Oral questions |  |
| 2 | 1-5 |  | **Pool safety hygiene** | By the end of the  lesson the leaner  should be able to: apply basic water safety rule in the pool for personal safety | Which safety  rules should  you observe in the pool? | Critical thinking  Communication  and collaboration | Unity  Peace  humility | Learner could  watch a film on  swimming safety gears | Realia  charts | Observation  Oral  questions |  |
| 3 | 1-5 |  | **Pool safety**  **hygiene** | By the end of the  lesson the leaner should be able to: have fun as they role play basic water safety rules in the pool | What should  you do before  getting into a swimming  pool? | Critical thinking  Communication and collaboration | Unity  Peace humility | Take turns as they  practicing safety rules in the pool | Realia  charts | Observation  Oral questions |  |

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| 4 | 1-5 |  | **Pool safety hygiene** | By the end of the lesson the leaner should be able to:  display ability to use safety  materials in water for security | What should you do before  getting into a swimming  pool? | Critical thinking Communication and collaboration | Unity Peace humility | Appreciate own and others efforts | Realia charts | Observation Oral questions |  |
| 5 | 1-5 |  | **Water orientation** | By the end of the lesson the leaner  should be able to:  Demonstrate ability to take care of themselves when playing with water for personal safety | What are some of the  improvised  pools you used? | Critical thinking Communication and collaboration | Unity Peace humility | Guide learners interact with water  freely | Realia charts | Observation Oral questions |  |
| 6 | 1-5 |  | **Water orientation** | By the end of the lesson the leaner should be able to:  Demonstrate basic  swimming skills for talent development | How do you feel while in water? | Critical thinking Communication and collaboration | Unity Peace humility | Guide learners to demonstrate basic swimming styles in  turns | Realia charts | Observation Oral questions |  |
| 7 | 1-5 |  | **Water orientation** | By the end of the  lesson the leaner should be able to:  Have fun when  playing with in in water | How do you  feel while in water? | Critical thinking  Communication and  collaboration | Unity  Peace humility | Sing routine songs  as they enter and exit water. Walking  in a baby pool | Realia  charts | Observation  Oral questions |  |
| 8 | 1-5 |  | **Water** | By the end of the | What do you | Critical thinking | Unity | Sing routine songs | Realia | Observation |  |

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|  |  |  | **orientation** | lesson the leaner should be able to: Have fun when  playing with in in water | do before entering the pool | Communication and collaboration | Peace humility | as they enter and exit water. Walking in a baby pool | charts | Oral questions |  |
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