**PP1 PSYCHOMOTOR SCHEME OF WORK TERM TWO**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WE EK | LES SO N | STRA ND | S- STRAND | SPECIFIC LEARNINIG OUTCOMES | KEY INQURY QUESTI ONS | CORE COMPETENCE | VALUES | LEARNING EXPERIENCES | LEARNING RESOURCE S | ASSESSME N | REFLECTIO N |
| 2 | 1-5 | BASI C MOT ORSKIL LS | Manipul ativeSkills | By the end of the sub- strand the leaner should be able to: Acquire a range ofmanipulative for talent development | What did you enjoy doing | Critical thinking and problem solving | Responsibility and Sharing | collect items/materials from the immediateenvironment that they can use for manipulation | Charts realia | Observatio oral questions |  |
| 3 | 1-5 |  | ManipulativeSkills | By the end of the sub-strand the leanershould be able to: Perform various manipulative activities for enjoyment | Whatdid youenjoy doing | Critical thinkingand problemsolving | Responsibility and Sharing | Learners practicethrowing andcatching objects freely | Chartsrealia | Observatiooralquestions |  |
| 4 | 1-5 |  | ManipulativeSkills | By the end of the sub-strand the leaner should be able to:practice throwing andcatching objects freely | Whatdid you enjoydoing | Critical thinkingand problem solving | Responsibility and Sharing | Learners practicethrowing and catching objectsfreely | Chartsrealia | Observatiooral questions |  |
| 5 | 1-5 |  | ManipulativeSkills | By the end of the sub-strand the leaner should be able to:Have fun as theypractice various manipulative skills | Whatdid you enjoydoing | Critical thinkingand problem solving | Responsibility and Sharing | Learners practicethrowing and catching objectsfreely | ChartsRealia | Observatiooral questions |  |
| 6 | 1-5 |  | Manipulative | By the end of the sub-strand the leaner | Whatdid you | Critical thinkingand problem | Responsibility | Learners practicethrowing and | Chartsrealia | Observatiooral |  |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Skills | should be able to: Have fun as they practice variousmanipulative skills | enjoy doing | solving | andSharing | catching objects freely |  | questions |  |
| 7 | 1-5 |  | ManipulativeSkills | By the end of the sub-strand the leanerDevelop awareness of different strength required for kicking different objects should be able to: | Whatdid youenjoy doing | Critical thinkingand problemsolving | Responsibility and Sharing | guide learner onthe safetyprecautions to be followed during throwing and catching | Chartsrealia | Observatiooral questions |  |
| 8 | 1-5 | FUNGAM ES | Traditional games | By the end of the sub-strand the leaner should be able to: collect materials from home and neighborhood | How didyou play the games | Critical thinkingand problem solving | Responsibility and Sharing | Guide learners to;collect materials from home and neighborhood | Chartsrealia | Observatiooral questions |  |
| 9 | 1-5 |  |  | By the end of the sub- strand the leaner should be able to:identify varioustraditional and modern games played in the environment | How did you play thegames | Critical thinking and problem solving | Responsibility and Sharing | Guide learners to; collect materials from home andneighborhood | Charts realia | Observatio oral questions |  |
|  |  |  |  | By the end of the sub- strand the leaner should be able to:listvarious traditional and modern games played | How did you play thegames | Critical thinking and problem solving | Responsibility and Sharing | learners list various traditional andmodern games played in the | Charts realia | Observatio oral questions |  |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | in the environment |  |  |  | environment. |  |  |  |
| 10 | 1-5 |  |  | By the end of the sub-strand the leaner should be able to: perform traditional and modern games in pairs, small groups and whole class | How didyou play the games | Critical thinkingand problem solving | Responsibility and Sharing | performtraditional and modern games in pairs, small groups and whole class. | Chartsrealia | Observatiooral questions |  |
| 11 | 1-5 |  |  | By the end of the sub- strand the leaner should be able to: observe safety whenplaying various traditional and modern games | How did you play the games | Critical thinking and problem solving | Responsibility and Sharing | observe safety when playing various traditional andmodern games | Charts realia | Observatio oral questions |  |
| 12 | 1-5 |  |  | By the end of the sub-strand the leanershould be able to: Practice proper storage of playing materials | How didyou playthe games | Critical thinkingand problemsolving | Responsibility and Sharing | Practice properstorage ofplaying materials | Chartsrealia | Observatiooral questions |  |
| 13&14 |  |  |  |  |  |  |  |  | Charts realia | Observatio oral questions |  |