**PP1 PSYCHOMOTOR SCHEME OF WORK TERM TWO**

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| WE EK | LES SO N | STRA ND | S- STRAND | SPECIFIC LEARNINIG OUTCOMES | KEY INQURY QUESTI ONS | CORE COMPETENCE | VALUES | LEARNING EXPERIENCES | LEARNING RESOURCE S | ASSESSME N | REFLECTIO N |
| 2 | 1-5 | BASI C MOT OR  SKIL LS | Manipul ative  Skills | By the end of the sub- strand the leaner should be able to: Acquire a range of  manipulative for talent development | What did you enjoy doing | Critical thinking and problem solving | Respon  sibility and Sharing | collect items/materials from the immediate  environment that they can use for manipulation | Charts realia | Observatio oral questions |  |
| 3 | 1-5 |  | Manipul  ative  Skills | By the end of the sub-  strand the leaner  should be able to: Perform various manipulative activities for enjoyment | What  did you  enjoy doing | Critical thinking  and problem  solving | Respon  sibility and Sharing | Learners practice  throwing and  catching objects freely | Charts  realia | Observatio  oral  questions |  |
| 4 | 1-5 |  | Manipul  ative  Skills | By the end of the sub-  strand the leaner should be able to:  practice throwing and  catching objects freely | What  did you enjoy  doing | Critical thinking  and problem solving | Respon  sibility and Sharing | Learners practice  throwing and catching objects  freely | Charts  realia | Observatio  oral questions |  |
| 5 | 1-5 |  | Manipul  ative  Skills | By the end of the sub-  strand the leaner should be able to:  Have fun as they  practice various manipulative skills | What  did you enjoy  doing | Critical thinking  and problem solving | Respon  sibility and Sharing | Learners practice  throwing and catching objects  freely | Charts  Realia | Observatio  oral questions |  |
| 6 | 1-5 |  | Manipul  ative | By the end of the sub-  strand the leaner | What  did you | Critical thinking  and problem | Respon  sibility | Learners practice  throwing and | Charts  realia | Observatio  oral |  |

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|  |  |  | Skills | should be able to: Have fun as they practice various  manipulative skills | enjoy doing | solving | and  Sharing | catching objects freely |  | questions |  |
| 7 | 1-5 |  | Manipul  ative  Skills | By the end of the sub-  strand the leaner  Develop awareness of different strength required for kicking different objects should be able to: | What  did you  enjoy doing | Critical thinking  and problem  solving | Respon  sibility and Sharing | guide learner on  the safety  precautions to be followed during throwing and catching | Charts  realia | Observatio  oral questions |  |
| 8 | 1-5 | FUN  GAM ES | Traditio  nal games | By the end of the sub-  strand the leaner should be able to: collect materials from home and neighborhood | How did  you play the games | Critical thinking  and problem solving | Respon  sibility and Sharing | Guide learners to;  collect materials from home and neighborhood | Charts  realia | Observatio  oral questions |  |
| 9 | 1-5 |  |  | By the end of the sub- strand the leaner should be able to:  identify various  traditional and modern games played in the environment | How did you play the  games | Critical thinking and problem solving | Respon  sibility and Sharing | Guide learners to; collect materials from home and  neighborhood | Charts realia | Observatio oral questions |  |
|  |  |  |  | By the end of the sub- strand the leaner should be able to:list  various traditional and modern games played | How did you play the  games | Critical thinking and problem solving | Respon  sibility and Sharing | learners list various traditional and  modern games played in the | Charts realia | Observatio oral questions |  |

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|  |  |  |  | in the environment |  |  |  | environment. |  |  |  |
| 10 | 1-5 |  |  | By the end of the sub-  strand the leaner should be able to: perform traditional and modern games in pairs, small groups and whole class | How did  you play the games | Critical thinking  and problem solving | Respon  sibility and Sharing | perform  traditional and modern games in pairs, small groups and whole class. | Charts  realia | Observatio  oral questions |  |
| 11 | 1-5 |  |  | By the end of the sub- strand the leaner should be able to: observe safety when  playing various traditional and modern games | How did you play the games | Critical thinking and problem solving | Respon  sibility and Sharing | observe safety when playing various traditional and  modern games | Charts realia | Observatio oral questions |  |
| 12 | 1-5 |  |  | By the end of the sub-  strand the leaner  should be able to: Practice proper storage of playing materials | How did  you play  the games | Critical thinking  and problem  solving | Respon  sibility and Sharing | Practice proper  storage of  playing materials | Charts  realia | Observatio  oral questions |  |
| 13  &1  4 |  |  |  |  |  |  |  |  | Charts realia | Observatio oral questions |  |