



THE KENYA NATIONAL EXAMINATIONS COUNCIL

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

KJSEA

911/1

CREATIVE ARTS AND SPORTS (*Project*)

Paper 1

SAMPLE PAPER

JANUARY 2025

DURATION: 3 months

INSTRUCTIONS TO SCHOOLS

1. This is a project paper which should be taken in **3 months**, during Term II (May to August).
2. Teachers are provided with scoring guides.
3. The project will be assessed in phases, where each milestone should be scored, and a record maintained for each learner.

This document consists of 4 printed pages.

1. INTRODUCTION

- (i) This is an integrated project assessment comprising activities from all component disciplines in the Creative Arts and Sports subject (Visual Arts, Performing Arts and Sports).
- (ii) With the guidance of the teacher, learners are required to fully undertake this project, whose assessment scores will form part of the final summative assessment of the learner in this subject.
- (iii) Each Task will be assessed using a given assessment rubric. Learners should be allowed to access the assessment rubric in order to fully align their activities to the requirements of the task.

2. PROJECT DESCRIPTION

A Creative Arts and Sports Festival is an opportunity for learners to showcase their talents and celebrate creativity, athleticism, and cultural heritage. Your school is to host the annual Creative Arts and Sports Festival. The event will include an art exhibition, folk song performances, sports competitions, and storytelling sessions.

You are required to carry out the following four tasks in preparation for the event:

Task 1: Visual Arts

Design a multimedia poster measuring 30 cm × 42 cm for the upcoming event themed “Artistry in Motion”. The event will be held on a selected day at the school playground.

Individually,

- (i) conduct research then make notes and produce sketches to conceptualise the idea, *(these should be placed in the assessment portfolio)*
- (ii) create letter forms and illustrations using variety of paper, fabric and any other suitable found materials. *(Computer application may also be used for creating the letter forms)*. The poster should incorporate the following.
 - (a) theme
 - (b) date, time, venue
 - (c) suitable colour scheme, illustrations, images and legible lettering
 - (d) organised layout with a clear and brief message

The completed poster should be neat and appropriately finished.

Set up an exhibition for the created posters to be viewed by the attendees on the day of the festival.

Task 2: Music and Dance

You are required to:

- a) Select a folksong from a Kenyan community for a performance lasting **2 – 3 minutes**.
- b) Train the folksong to a group of **8 – 12 members**. Pay attention to the following aspects:
 - (i) Authenticity singing with clear diction, vocal blend, and projection.
 - (ii) Coordinated body movements (choreography, technique and synchrony with music).
 - (iii) Instrumentation (appropriate instruments, appropriate playing technique, relevant rhythms and/or melody, and keeping to the beat).
 - (iv) Appropriate costumes, props and body adornments.
- c) Prepare a written synopsis of the folksong outlining:
 - (i) The community from which the folksong is drawn.
 - (ii) Gender and age of the performers.
 - (iii) Occasion during which the folksong is performed.
 - (iv) Summary of the messages in the folksong.
 - (vii) Costumes, props and body adornments used in the folksong performance.
- d) Take a lead role as **a soloist** in presenting the folksong.
- e) Ensure that the group adheres to the following elements of musicianship in the performance of the folksong:
 - (i) Stage presence.
 - (ii) Vocal energy.
 - (iii) Artistic passion.
 - (iv) Focused concentration.
 - (v) Expressiveness.

Perform folksongs to the audience during the festival for entertainment and display of culture.

Task 3: Theatre

- (i) Brainstorm in groups to generate original and creative ideas inspired by the theme of the festival.
- (ii) Individually develop a story to be presented during the festival.
- (iii) Create an outline of the story (*with a clear beginning, middle and end*) to include character and setting. The story should be clear coherent with smooth transitions.

The story presentation will focus on

- (a) vocal delivery
- (b) gestures and body language
- (c) facial expressions

Perform stories to the audience during the festival, demonstrating effective storytelling techniques and engaging the audience.

Task 4: Sports

Learners are required to choose a sport of their choice from Handball, Football, Netball, Volleyball and Rugby. The task requires the learners to work in small teams of between 3 and 5 members to:

- a) Explore the game through discussions, watching videos, live matches among other means and make presentations in a format of choice such as oral, written, pictorial, digital etc.
- b) Improvise materials required for the sport.
- c) Organise and play the sport while fostering team and sportsmanship spirit.
- d) Identify different career opportunities related to the sport.
- e) Reflect on personal performance, team dynamics and application of learnt skills.

During the Creative Arts and Sports Festival, some of the selected sports will be presented.

THIS IS THE LAST PRINTED PAGE