

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	



**THE KENYA NATIONAL EXAMINATIONS COUNCIL
KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT**

KJSEA

908

CHRISTIAN RELIGIOUS EDUCATION

SAMPLE PAPER

JANUARY 2025

TIME:1 Hour 30 Minutes

INSTRUCTIONS TO CANDIDATES

- Write your name and assessment number in the spaces provided above.
- Write the name and code of your school in the spaces provided above.
- Put your signature and write the date of the assessment in the spaces provided above.
- This paper consists of **two** sections **A** and **B**.
- Section A** comprises Multiple Choice Questions number **1** to **20**.
- Section B** comprises Short Structured and Essay questions number: **21** to **30**.
- Answer **ALL** the questions in section A on the separate answer sheet provided.
- Answer **ALL** the questions in section B in the spaces provided on this question paper.
- Do not remove any page from this question paper.
- Answer all questions in **English**.

**For official use only
SECTION B**

	Task 1		Task 2	Task 3		Task 4	Task 5	
Question	21	22	23, 24,25	26	27	28	29	30
Candidate's Score per Question								
Maximum Score	15		15	20		10	20	
Candidate's Score per Task								

This paper consists of 11 printed pages.

**Candidates should check the question paper to ascertain that all
the pages are printed as indicated and that no questions are missing.**

SECTION A (20 marks)
Please read these instructions carefully

1. You have been given this question paper and a separate answer sheet. The question paper consists of **20** multiple-choice questions.
2. Answer **ALL** questions in this section on the **ANSWER SHEET** provided, **NOT** on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary **HB** pencil.
5. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. **DO NOT** fold it.
7. For each of the questions **1 – 20**, four options are given. The options are lettered **A, B, C** and **D**. In each case, only **ONE** of the four options is correct. Choose the **correct** answer.
8. On the answer sheet, the correct answer is to be shown by drawing a **DARK LINE** inside the box in which the letter you have chosen is written.

Example

In the Question paper:

17. A parable of Jesus that teaches Christians about persistence in prayer is the parable of the
- A. lost coin.
 - B. Good Samaritan.
 - C. friend at midnight.
 - D. mustard seed.

The correct answer is '**C**'.

On the answer sheet, in the set of boxes numbered 17, draw a dark line inside the box with the letter C printed in it as shown below.

17. [A] [B] [C] [D]

9. The dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
10. For each question, **ONLY ONE** box is to be marked.

SECTION A (20 marks)

Answer **ALL** the questions in this section on the separate answer sheet provided.

1. You read the stories of creation in Genesis chapter 1 and 2. From the options below, choose a similarity about human beings which you found in both stories.
 - A. Human beings were created out of dust.
 - B. Human beings were given responsibilities.
 - C. They were created on the last day.
 - D. They were put in the Garden of Eden.
2. Actions of people have consequences. Identify a consequence of the disobedience of Adam and Eve to God from the following options.
 - A. Human beings were tasked to care for the rest of creation.
 - B. God told man to till the Garden of Eden.
 - C. Woman was given the duty of bearing children.
 - D. Human beings were chased out of the Garden of Eden.
3. The Bible is considered as a library that is made up of many books. Select the box that contains **only** historical books.

A	B	C	D
Proverbs Romans James	Ezekiel Nahum Hosea	Judges Nehemiah Ezra	Ephesians Titus Hebrews

4. How was the presence of God manifested during the making of the covenant with Abraham?
 - A. In form of thunder.
 - B. Through an earthquake.
 - C. In a still small voice.
 - D. Through a flaming torch.
5. God prepared Moses as a leader of the Israelites. From the options below, choose one way God prepared him for the leadership roles.
 - A. He enabled Moses to grow up in the king's palace.
 - B. God told Moses to leave his family in Midian.
 - C. He asked Moses to go to Mount Sinai.
 - D. God asked Moses to offer a sacrifice.

Turn over

6. During the time of Prophet Samuel, the Israelites demanded to have a king. Why did the Israelites make such a demand?
- A. There were few judges in Israel.
 - B. They wanted a king who would build a temple for them.
 - C. They wanted to be like other nations.
 - D. The king would lead them closer to God.
7. You read the Bible on the Old Testament prophecies concerning the Messiah. From that reading, who among the following prophets foretold the Messiah would be called the Prince of Peace?
- A. Micah
 - B. Jeremiah
 - C. Nathan
 - D. Isaiah
8. The annunciation of birth of John the Baptist and that of Jesus was done by Angel Gabriel. Identify a similarity in these two annunciations.
- A. The recipients of the messages were very old.
 - B. The mission of both children was specified.
 - C. Both recipients of the message were punished for doubting.
 - D. Both children were to be born in Nazareth.
9. Several people were involved in the dedication of Baby Jesus. From the choices below, select one person who participated in that dedication
- A. Zechariah.
 - B. Martha.
 - C. Elizabeth.
 - D. Simeon.
10. Jesus accompanied his parents for the Passover festival in the Temple at the age of twelve. The **main** lesson Christians learn from that incident is that
- A. they should respect the servants of God.
 - B. members of a family should stay together.
 - C. they should involve their children in worship of God.
 - D. people should not visit places of worship which are very far.

11. Jesus performed many miracles during his earthly ministry. Which of these miracles show that He has power to forgive sins? The miracle of the
- A. healing of the paralytic.
 - B. raising of the widow's son at Nain.
 - C. raising of Lazarus.
 - D. healing of the ten lepers.
12. Grade 8 learners read the Bible on the miracle of Jesus calming the storm. The **main** lesson they learnt from the miracle is to
- A. cooperate with others.
 - B. have compassion for others.
 - C. travel together with others.
 - D. seek help from friends when in trouble.
13. During a CRE lesson, you discussed different parables of Jesus. A parable that teaches Christians to celebrate when sinners repent is the parable of the
- A. mustard seed.
 - B. friend at midnight.
 - C. lost sheep.
 - D. Good Samaritan.
14. Your classmate got injured while you were playing in the school field. What would be the **correct** action for you to take?
- A. Take the learner out of the field and call the teacher.
 - B. Stop playing and go to inform the parents.
 - C. Stop playing and go back to class.
 - D. Take the learner out of the field and call his friends.
15. The church is involved in promoting education in Kenya today. The **best** way the church supports learning of CRE in school is
- A. instilling moral values in people.
 - B. sending preachers to schools.
 - C. participating in preparing learning materials.
 - D. Forming Christian societies in schools.

Turn over

16. Christians face challenges as they practice their faith today. Which of the following is a value that can help them to overcome these challenges?
- A. Patience.
 - B. Thankfulness.
 - C. Gentleness.
 - D. Cooperation.
17. Irresponsible sexual behaviour has become common in Kenya today. From the options below, select the life skills that youths should practice to keep away from the behaviour.
- A. Negotiation and tolerance.
 - B. Assertiveness and self-esteem.
 - C. Self-awareness and goodness.
 - D. Self-discipline and humility.
18. Bullying is a type of behaviour that causes harm to other people. The form of bullying that is common in schools in Kenya today is
- A. racial.
 - B. religious.
 - C. cyber.
 - D. verbal.
19. Grade 8 learners brainstormed on the talents they have and how to nurture them. Select the **best** way of nurturing talents that you came up with.
- A. Continuously practising the talent.
 - B. Telling your parents about the talent.
 - C. Reading books about the talent.
 - D. Befriending learners with such a talent.
20. You were assigned in groups to research on the importance of leisure and present to your class. Identify a point your group may have presented from these choices.
- A. Leisure gives a person time to participate in betting.
 - B. It gives one a chance to talk about others.
 - C. Leisure enables one to regain lost energy.
 - D. It leads to saving family resources.

SECTION B (80 marks)

*Answer **ALL** the questions in this section in the spaces provided.*

21. (a) Grade 8 learners discussed the differences between the stories of creation in Genesis chapter 1 and 2. Outline **five** differences that they came up with.

(5 marks)

- (b) Your class brainstormed on the attributes of God from the accounts of creation in Genesis chapter 1 and 2. Identify **five** attributes that you found out.

(5 marks)

22. In groups, you were tasked to research and present on how responsible use of plants contributes to economic growth in Kenya. Write **five** points that you presented.

(5 marks)

Turn over

- 23 A teacher assigned your class to brainstorm and summarise the importance of Bible to Christians today. State **five** points that you included in your summary. (5 marks)

- 24 A resource person discussed with your class ways in which Abraham demonstrated faith in God. From the discussion, outline **five** ways that you heard. (5 marks)

25. During a CRE lesson, you analysed the failures of different kings of Israel. From the analysis, state **five** failures of Saul as a king in Israel. (5 marks)

- 26 (a) Parables are short stories that Jesus used to teach important messages. In view of this, describe the parable of the lost sheep in Luke 15: 4 - 7. (5 marks)

(b) During a CRE lesson, you discussed the different ways through which Christians bring sinners to God. State **five** ways that you came up with.

(5 marks)

27 (a) A resource person discussed with your class on the passion of Jesus Christ as recorded in Luke 22:39-46. From that discussion, describe the events that took place on the Mount of Olives.

(5 marks)

(b) Grade 9 learners researched and presented on the importance of prayer in the life of a Christian. Write **five** benefits of prayer that you heard from the presentations.

(5 marks)

Turn over

28 (a) You read the Bible on the coming of the Holy Spirit on the Day of Pentecost as recorded in Acts 2:1-11. From that reading, identify **five** events that took place on that day.

(5 marks)

(b) On the day of Pentecost, the believers were filled with the Holy Spirit and started to manifest the gifts of the Holy Spirit. Identify **five** gifts of the Holy Spirit which Christians manifest today.

(5 marks)

29 (a) Increased cases of early marriage are being reported in Kenya today. outline **five** causes of this practice.

(5 marks)

(b) During an educational day in your school, a counsellor was invited to discuss with learners sexual practices that are forbidden by God. Write **five** practices that you heard from that discussion. (5 marks)

30. (a) You were assigned to read various passages from the Bible about Christian teaching on marriage and present to the class. Identify **five** points that you presented. (5 marks)

(b) Every human being has a right to life. State **five** ways in which this right may be violated in Kenya today. (5 marks)

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