

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	



**THE KENYA NATIONAL EXAMINATIONS COUNCIL
KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT**

KJSEA

909

ISLAMIC RELIGIOUS EDUCATION

SAMPLE PAPER

January 2025

TIME:1 Hour 30 Minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Put your signature and write the date of the assessment in the spaces provided above.
4. This paper consists of **two** sections **A** and **B**.
5. **Section A** comprises Multiple Choice Questions number: 1 to 20.
6. **Section B** comprises Short Structured and Essay questions number: 21 to 30.
7. Answer **ALL** the questions in section A on the separate answer sheet provided.
8. Answer **ALL** the questions in section B in the spaces provided on this question paper.
9. Do not remove any page from this question paper.
10. Answer all questions in English.

**For official use only
SECTION B**

	Task 1		Task 2	Task 3		Task 4	Task 5		Task 6	
Question	21	22	23	24	25	26	27	28	29	30
Candidate's Score per Question										
Maximum Score	20		10	10		10	10		20	
Candidate's Score per Task										

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (20 marks)
Please read these instructions carefully

1. You have been given this question paper and a separate answer sheet. The question paper consists of **20** multiple-choice questions.
2. Answer **ALL** questions in this section on the **ANSWER SHEET** provided, **NOT** on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary **HB** pencil.
5. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. **DO NOT** fold it.
7. For each of the questions **1 – 20**, four options are given. The options are lettered **A, B, C** and **D**. In each case, only **ONE** of the four options is correct. Choose the **correct** answer.
8. On the answer sheet, the correct answer is to be shown by drawing a **DARK LINE** inside the box in which the letter you have chosen is written.

Example

In the Question paper:

10. When Mahmoud performs *wudhu*, he uses a lot of water unnecessarily.

This act is known as

- A. *Tawakkul*.
- B. *Taqwa*.
- C. *Israf*.
- D. *Ihsan*.

The correct answer is '**C**'.

On the answer sheet, in the set of boxes given for number **10**, draw a **dark line** inside the box with the letter **C** printed in it as marked below.

10. [A] [B] [C] [D]

9. The dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
10. For each question, **ONLY ONE** box is to be marked.

SECTION A (20 marks)

Answer **All** the questions in this section by shading the correct answer on the answer sheet provided.

1. The following are stages of the revelation of Quran as stated by four Grade 7 learners.

Ahmad: From *Lauhul Mahfudh* to Prophet (p.b.u.h) to *Baitul Izza*

Aisha: From *Lauhul Mahfudh* to *Batul Izza* to Prophet (p.b.u.h)

Said: From *Baitul Izza* to *Lauhul Mahfudh* to Prophet (p.b.u.h)

Rehema: From *Baitul Izza* to Prophet (p.b.u.h) to *Lauhul Mahfudh*

The learner who gave the correct order of the stages of revelation is

- A. Ahmad.
 - B. Aisha.
 - C. Said.
 - D. Rehema.
2. Since the Quran was revealed over 1400 years ago, Muslims have tried to preserve it in different ways. This is important because it
- A. helps Muslims to memorise it.
 - B. improves Muslims behaviour.
 - C. protects the Quran from alteration.
 - D. preserves the Arabic language.
3. Which one of the following boxes contains **only** classification of Hadith?

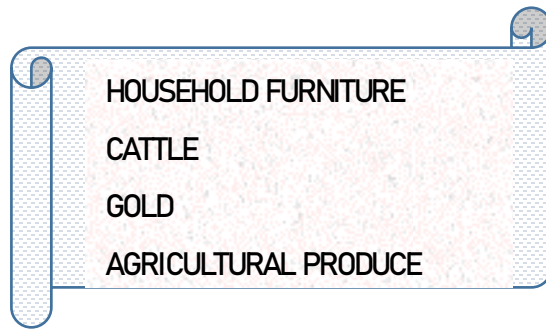
A.	<i>Dhaif</i> <i>Sahih</i> <i>Taqrir</i>	B.	<i>Dhaif</i> <i>Hassan</i> <i>Taqrir</i>	C.	<i>Sahih</i> <i>Hassan</i> <i>Qaul</i>	D.	<i>Sahih</i> <i>Hassan</i> <i>Dhaif</i>
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4. During a group discussion, Grade 7 learners agreed that the correct meaning of hadith as taught by their teacher is that Hadith is the
- A. sayings, actions and approvals of the Prophet.
 - B. narrations from the past ummah.
 - C. wise sayings of the Prophet's companions.
 - D. stories of all the prophets of Allah.
5. A difference between Hadith Nabawy and Hadith Qudsy is that Hadith Nabawy
- A. are few in number while Hadith Qudsy are many.
 - B. are direct from Allah while Qudsy are from the Prophet.
 - C. is the second source of shariah while Hadith Qudsy is the first source of shariah.
 - D. are traced to the Prophet while Qudsy are traced to Allah.

Turn over

6. Grade 8 learners were researching on the reasons why Allah revealed scriptures to mankind. They found out that the **main** reason was to
- A. guide mankind to the straight path.
 - B. fulfil Allah's promise.
 - C. ease the work of the prophets.
 - D. strengthen the hearts of the prophets.
7. During Friday's *khutbah*, the Imam talked about the events that will occur on the Day of Judgment. The **first** event that the Imam talked about was
- A. intercession by Prophet Muhammad.
 - B. resurrection of people.
 - C. admission to Paradise or Hell.
 - D. presentation of Books of Accounts.
8. Amina's parents are planning to take her to a boarding school but they are not sure whether that is the right decision. The prayer that her parents should perform to seek guidance from Allah is
- A. *Swalatul Kusuf*.
 - B. *Swalatu Dhuha*.
 - C. *Swalatul Istikhara*.
 - D. *Swalatul Istisqai*.
9. Why should a Muslim seek *Tawbah* from Allah (S.W.T)?
- A. To be at peace with humanity
 - B. To live happily in this world
 - C. To seek Allah's guidance
 - D. To earn Allah's mercy

10. Teacher Rahma presented a chart to Grade Seven learners with the following items displayed on it.



Which of the displayed items is exempted from Zakat?

- A. Household furniture
 - B. Agricultural produce
 - C. Cattle
 - D. Gold
11. The **main** reason why Mr. Salim, a Grade 7 teacher encourages his learners to practise good morals is so that they will
- A. succeed in life.
 - B. earn Allah's rewards.
 - C. be loved by people.
 - D. build strong relationships.
12. Musa saw his classmate stealing a book from the library. He decided to advise him against the habit. Musa demonstrated the value of
- A. Unity.
 - B. Peace.
 - C. Responsibility.
 - D. Social Justice.
13. You and your friends have formed a neighbourhood watch group where you advise the youth on the effects of drug abuse.
- One of the effects that you are likely to advise them on is that abusing drugs
- A. relieves stress.
 - B. gives one energy.
 - C. promotes friendship.
 - D. leads to hallucination.

Turn over

14. For a marriage to be valid in Islam, one of the following conditions must be fulfilled. Which one is it?
- A. Exchange of vows
 - B. Payment of dowry
 - C. Consent of the parents
 - D. Holding a wedding ceremony
15. Your friend has been diagnosed with Covid-19. The advice you can give her is to
- A. stay away from school as she seeks medication.
 - B. stay at home and pray to Allah for healing.
 - C. not share the information with anyone.
 - D. take a lot of warm water.
16. The difference between the *Iddah* for a divorced woman and *Iddah* for a widow is
- A. a divorced woman is not allowed to beautify herself during *Iddah* while a widow is allowed to.
 - B. a divorced woman is allowed to dress in any type of clothes while a widow is supposed to dress in black outfits.
 - C. *Iddah* for a divorced woman is three months while *Iddah* for a widow is four months and ten days.
 - D. upkeep for a divorced woman is from the inheritance of the family while upkeep for a widow is from the husband.
17. Divorce is the last step in resolving conflicts in a marriage. The first step the couple should take is to
- A. call for arbitration from relatives.
 - B. resolve the conflicts between themselves.
 - C. seek resolution from the Kadhi's court.
 - D. separate from each other for some time.
18. One of the religious reforms introduced by Prophet Muhammad is
- A. regulation of polygamy to a maximum of four.
 - B. outlawing of usury in business.
 - C. reinforcement of Tawheed.
 - D. outlawing hoarding of goods.

19. After she was elected as a student leader, Samira addressed her schoolmates and quoted from Caliph Abubakar's speech, '...the weak among you shall be strong with me till, God willing, his rights have been restored...'
- The virtue that Samira aimed at emulating from the speech of Abubakar is
- A. bravery.
 - B. generosity.
 - C. simplicity.
 - D. justice.
20. Which one of the following factors contributed to the spread of Islam in North Eastern Kenya?
- A. Inter-marriage between the locals and the Arabs
 - B. Construction of the Kenya – Uganda railway line
 - C. Interaction with Sheikhs from Somalia
 - D. Trade between the local and Swahili traders

Turn over

SECTION B (80 marks)

*Answer **ALL** the questions from this section in the spaces provided*

21. Highlight **five** teachings from Luqman’s advice to his son according to *Surah Al-Luqman* (Quran 31: 12-19). (5 marks)

22. Read the verse below from Surah Al – Hujurat (Q:49) and answer the questions that follow:
“The believers are nothing else but brothers. So make reconciliation between your brothers and fear Allah, that you may receive mercy.”
The verse encourages brotherhood among Muslims.

- a) Describe **five** ways in which Muslims can enhance brotherhood. (5 marks)

- b) Discuss **five** reasons why it is important to reconcile warring parties. (10 marks)

23. Ali, a local Imam, was invited by the Islamic Religious Education teacher to teach Grade 8 learners Hadith on accountability. Describe **five** ways used by the Prophet (P.b.u.h) to teach Hadith that the Imam can adopt when teaching the Grade 8 learners. (10 marks)

24. Give **five** reasons why Shirk is forbidden in Islam. (5 marks)

25. Aisha had just converted to Islam and wanted to observe swaum.
As her friend, what conditions would you advise her to fulfil for her fast to be valid?

(5 marks)

26. Explain **five** ways in which a student can practice the value of truthfulness.

(10 marks)

27. What conditions should an agreement fulfil for it to be valid?

(5 marks)

28. Outline **five** roles that the consumer protection agencies play in order to promote integrity. (5 marks)

29. Grade 8 learners were discussing the challenges faced by the rightly guided Khalifas. Highlight **five** challenges faced by Khalifa Abubakar that they came up with in their discussion. (5 marks)

30. a) Highlight the role that a mosque plays in the society. (5 marks)

Turn over

b) Explain **five** factors that have led to disunity of Muslims in Kenya.

(10 marks)

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